

Meeting the Challenge: CT Core Standards Success for English Learners and Students with Disabilities

In partnership with the CSDE , Public Consulting Group (PCG) will present a three-module series for **school teams** who create inclusive environments and share instruction of English Learners (ELs) and students with disabilities.

Our goal is to empower educators to **implement CT Core Standards** aligned curriculum, instructional practices, and assessments **to meet the needs of a wide variety of learners.**

PCG’s national experts in Special Education and English as a Second Language have designed a series of three professional learning modules for school teams.

Module 1 - Full School Team Workshop

January 13: Four Points Sheraton, Meriden	January 20: Four Points Sheraton, Meriden	February 2: Holiday Inn, East Hartford
January 14: Holiday Inn, East Hartford	January 21: Hilton, Mystic	February 3: Crowne Plaza, Southbury

School teams will explore the positive results of establishing a culture of “**Academic Optimism,**” found to be a **significant school level factor** in raising achievement.

- ✓ Morning session dedicated to the power of academic optimism and a growth mindset
- ✓ Afternoon session focused on **Universal Design for Learning (UDL)** – the foundation for two subsequent modules that will expand participants’ ability to support all learners.

Modules 2 & 3 - Specific Focus Workshops Sessions held from February – April 2015

During the next two sessions, teams break into small groups to focus on the assets and needs of English Learners and students with disabilities. Sessions are designed to provide educators with engaging learning experiences that embrace practical knowledge and application of newly acquired knowledge and skills.

- ✓ **Special education and general educators** will build capacity to “water up the curriculum” (Ellis, 2002) so that students with disabilities are successful with the CT Core Standards.
- ✓ **Educators of English Learners and general educators** will focus on important areas of need for ELs within the context of the Connecticut Core Standards in ELA and mathematics. Focus on “Understanding Language: Key Principles for ELL Instruction” (2013).

[Start Your Team Registration Process Here](#) → <http://surveys.pcgus.com/s3/CT-Team-Reg>

Once you register your team, you will receive instructions from PCG on how to sign up for specific sessions.

Register as a school team!

Each school team will include five members:

- One (1) Principal or other School Leader
- One (1) Special Educator serving students with disabilities
- One (1) TESOL Educator serving English Learners
- Two (2) General Education Educators

Registration is extended to teams only. The team approach will give educators the much-needed opportunity for dialogue, shared learning, and collaboration on building and maintaining inclusive learning environments that meet the challenge and the promise of the CT Core Standards for every student.