

41st Annual

ConnTESOL CONFERENCE

KEEPING LANGUAGE IN MIND

Saturday, November 5, 2011

Mashantucket Pequot Museum & Research Center
110 Pequot Trail, Mashantucket, CT

8:30—9:45

Breakfast, Registration & Publisher Exhibits

9:45—11:15

Welcome, Keynote: Jo Gusman &
Scholarship Recipients

*Diverse Brains - Diverse Learners: Understanding
the Complex World of Your English Language
Learners*

11:30—12:30

Session 1 Workshops

12:30—1:00

Lunch

1:00—2:00

Annual Business Meeting

(All members are encouraged to attend.)

2:00—3:00

Session 2 Workshops

3:15—4:15

Session 3 Workshops

www.conntesol.net • conntesol@gmail.com



Session 1: 11:30 a.m.—12:30 p.m.

**RtII: Practical Frameworks, Processes and Strategies to Enhance
the Performance of Your English Language Learners**
(elementary ed-middle school audience)

**When and Why Do Adult ESL Students Use Their Native
Language in the Classroom?** *(adult ed audience)*

Dynamic Vocabulary Activities for the Student-Centered Classroom
(adult ed audience)

**Keeping All Englishes in Mind: Incorporating Non-native and
World English Speakers in ESOL Listening Materials**
(secondary, adult ed, higher ed audiences)

**Preparing the ESL Student for Future Success in Higher Education:
From Recruiting to Advising and Beyond**
(adult ed and higher ed audiences)

Shhh! Don't Say That! –The World of “Silent” Letters in English
(general audience)

ESL – Every Student Learns *(adult ed and higher ed audiences)*

Session 2: 2:00 p.m.—3:00 p.m.

**Differentiated Instruction and the English Language Learner:
Practical Ideas to Use Tomorrow**
(secondary, adult ed, and higher ed audiences)

10 Activities to Revive Your Writing Class *(general audience)*

RTI and Early Reading Intervention *(elementary ed audience)*

**New to English – Using Technology to Support
Early Language Learners** *(elementary ed audience)*

Grammar Teaching: Then and Now
(adult ed and higher ed audiences)

Digraphs: An Essential Concept in American English
(general audience)

**Teaching Adult ESL Learners about Laws, Finances, Education, and
Culture in Respectful and Interactive Ways**
(adult ed and ESL audiences)

Session 3: 3:15 p.m.—4:15 p.m.

**LAS Reading Proficiency vs. CMT Reading Proficiency: A
Comparative Analysis and the Implications for Middle School ELLs**
(middle school audience)

**A Practical Workshop on Writing Language Objectives:
Why You Should & How to Do It**
(elementary ed and secondary ed audiences)

A Pathway to U.S. Citizenship *(general audience)*

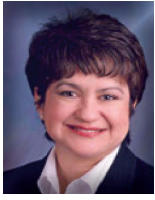
Using Vocabulary Strategies to Access Content Literacy in Science
(elementary ed and secondary ed audiences)

**Integrated (Free) Technology and Project Applications
for TESOL Classrooms** *(general audience)*

**Success for Every Student in Your Class through Multilevel
Strategies** *(secondary, adult ed, higher ed audiences)*

Revisit the 2011 National Conversations...Connecticut Style
(general audience)

Keynote Speaker



Jo Gusman began her teaching career in 1974 as a Bilingual Education instructional assistant, and later became a Bilingual Education teacher. In 1981, her career led her to the nationally known Newcomer School, where Jo worked in a multilingual setting with refugee and immigrant non-English speaking children. It is there that she developed her many Brain-Based ESL Strategies™. Because of her extensive experience and exceptional work with English Language Learners, she has received numerous awards from organizations such as the National Hispanic School Board Association, California Reading Association, and the California Association for Bilingual Education. She has been featured on national television (NBC) in a five-day news series titled "The New Kids in Town." In addition, Jo received recognition for her teaching excellence from President Ronald Reagan and the U.S. Department of Education.

Jo is the creator of the Foundation-Frameworks-Tools Model© and author of "Practical Strategies for Accelerating the Literacy Skills and Content Learning of Your ELLs," and "Accelerating Your ELLs Reading Comprehension, Vocabulary Development, and Reading Fluency." She is a co-author of ACCESS: Building Literacy Through Learning, a content-area program specifically designed for English Language

Learners, published by Great Source. Jo is featured in several professional development videos and DVDs, most recently, "Every Teacher - A Teacher of English Language Learners," which features her Foundations-Frameworks-Tools™ ELL Program Model.

Jo is the founder of New Horizons In Education, Inc., an educational consulting firm dedicated to helping school districts create highly effective programs for their bilingual-biliterate students and their families. Presently, Jo conducts ELL Program Quality Reviews, biliteracy, language acquisition, and brain-based education seminars.

Jo grew up in a family who experienced the challenges that farm-working, non-English speaking families face. She truly understands the complexities and multiple variables that surround English Language Learners. Therefore, it is always her intention to provide seminar participants with practical ideas, inspiration, and a vision that all students are highly intelligent and can be successful in all aspects of their lives, regardless of race, gender, or socio-economic level.

Keynote Description

Administrators and teachers today are being asked to read and understand a plethora of education mandates that affect culturally and linguistically diverse (CLD) students, such as the No Child Left Behind Act, Title I and III, literacy initiatives and programs, and state content area standards. Educators are expected to comprehend

the complexity of these mandates, and develop curricular and instructional frameworks and delivery systems that will lead to improved academic student performance for their culturally and linguistically diverse students. Simultaneously, rapidly changing numbers of English Language Learners in American schools, and statistics that now show that less than 13 percent of teachers in the United States have received any professional development designed to help them effectively teach this growing population of students (National Center for Education Statistics, 2002), has created a very complex situation.

These complex demographics, regulations, implementation guidelines, and corresponding curriculum and instruction programs have placed an incredible amount of responsibility on K-12 educators. Teachers and administrators alike confide in me when they come to my seminars, or when I work with them at their schools, that they feel overwhelmed. During this time of opportunity and challenge in American education, I believe we must all take a deep breath and take to heart Robert Browning's guiding words, "Less is more."

Using brain research as her foundation, Jo Gusman will share her brain-based Foundation-Frameworks-Tools© Model. Participants will learn the top 5 things they can do to create an effective and comprehensive brain-based educational program for their culturally and linguistically diverse students.

ConnTESOL Board Members

Executive Committee

Interim President - Glorianne Rusate
 First Vice President - Mitchell Grayson
 Second Vice President - Mary Enright
 Membership Secretary - Linda Johnson
 Chairperson - Jennifer Sijmons

Representatives

Adult Education Representative - Aileen Halloran
 Area Wide Representative - Dave Bruno
 Bilingual Education Representative - vacant
 Central Representative - Linda Johnson
 Community College Representative - Erica Walden
 Eastern Representative - Sally Vermaglia

Representatives (cont.)

Elementary Education Representative - Glorianne Rusate
 Higher Education Representative - Madeleine Monaghan
 Secondary Education Representative - Mary Parady
 Teacher Education Representative - Anne Campbell
 Western Representative - Christie Ward

Appointed Positions

CT Administrators of Programs for ELLs Liaison - Vacant
 CT State Dept. of Ed. Representative - Marie Salazar Glowski
 CT Council of Language Teachers Liaison - Dorothy Mulford
 Newsletter Editor - Mary Parady
 Student Representative - Vacant
 Webmaster - Christie Ward

Conference Registration

Registration fee includes all conference activities, continental breakfast, lunch, and ConnTESOL membership! (Be sure to send in your membership dues if you cannot attend the conference to maintain your membership status. The ConnTESOL membership year starts on the date of our annual conference and ends on the date of our following year's annual conference.) Registration applications and/or payment must be postmarked by these dates! Please INDICATE the amount & type of registration of your choice below.

- Early Bird Registration (10/05/11) **\$60.00**
- Pre-registration (10/29/11) **\$65.00**
- On-Site Registration (11/05/11) **\$75.00**
- Full-Time Student **\$20.00**
- Membership only (unable to attend) **\$15.00**

- ADDITIONAL OFFER: Special reduced admission to Museum Exhibits: self-guided tour counts as one (1) workshop session, discounted ticket (\$10.00)

- ADDITIONAL OPPORTUNITY: Matching Scholarship Fund Donation. Please consider donating to this very important effort to support our students. I wish to donate \$_____ to the scholarship fund.

(Please add this amount to your overall registration payment.)

Name: _____ Phone: (____) _____

Address: _____ E-mail address: _____

Interest section (please check all that apply):

- elementary secondary adult ed higher ed bilingual IEP teacher training

K-12 Title III Consortia Members: Please list your district _____ and RESC/Consortia Group _____

Please send your complete application information with check payable to ConnTESOL to:
 ConnTESOL, P.O. Box 304, Norwich, CT 06360, e-mail: conntesol@gmail.com

* **Please NOTE:** Check the ConnTESOL Web site for possible online registration information. To register, return this application via regular mail or e-mail.

You must provide ALL of the information requested above. Online and e-mail registrations are considered TENTATIVE until payment or purchase order is received.



Designed & Printed courtesy of the
 State Education Resource Center
www.ctserc.org