



Common Core Standards and the English Language Learner: Equal Access Guidelines, Research-Based Theoretical Frameworks, and Highly Effective Instructional Processes and Strategies

Presenter: Jo Gusman
New Horizons In Education
ELL Program Advisor, School Improvement Consultant and Author

Administrators and teachers today are being asked to read and understand a plethora of education mandates that affect English language learners. Educators are expected to comprehend the complexity of these mandates, and develop curricular and instructional frameworks and delivery systems that will lead to improved academic student performance.

These complex demographics, regulations, implementation guidelines, corresponding curriculum and instruction mandates, and reduction in funding, have placed an incredible amount of responsibility on K-12 educators. During this time of opportunity and challenge in American education, Jo Gusman believes we must all take a deep breath and take to heart Robert Browning's guiding words, "Less is more."

Jo Gusman will offer positive solutions drawn from her more than 30 years of experience as a K-12 Bilingual Education Cross-Cultural Specialist, university lecturer, policy advisor, and ELL program and school improvement consultant, and her on-going research in the neurosciences, language acquisition, and biliteracy.

Participants will leave the program knowing how to use the Foundation-Frameworks-Tools© model and process to help them design and implement highly effective and compliance-based language and literacy programs for ELLs, immigrants, refugees, and all culturally and linguistically diverse student populations.

Key Focus Points

1. Establish a Solid FOUNDATION For Your English ELL Program by knowing what the CCSS means for ELLs.
2. Create a Solid FOUNDATION to Support Teachers To Become More Effective With Culturally and Linguistically Diverse Students.
3. Put Up Strong Curriculum and Instruction FRAMEWORKS That Meet the Needs of Culturally and Linguistically Diverse Students.
4. Use the Right TOOLS for the Right Job by determining the most effective Mind-Brain-Education Science instructional models, processes, strategies and skill development techniques to help English Language Learners access the Common Core State Standards, specifically the English Language Arts.

APRIL 23 AM SESSION

TIME: 8:30 a.m. – 11:30 a.m.

LOCATION: CREC

111 Charter Oak Avenue

Hartford, CT

FEE: No Cost

REGISTER ONLINE AT www.crec.org/tls

And click on Events/Register

For information: Contact slamenzo@crec.org

APRIL 23 PM SESSION

TIME: 1:30 p.m. – 4:30 p.m.

LOCATION: ACES

205 Skiff Street

Hamden, CT

FEE: No Cost

REGISTER ONLINE AT

www.aces.org/workshops

For information: Contact mwoods@aces.org

Registration Deadline: March 26

In partnership with the Connecticut State Department of Education