

44th ANNUAL ConnTESOL CONFERENCE

Saturday, October 25, 2014

Crowne Plaza, Cromwell

LANGUAGE IN ITS COMPLEXITY

This Years Topics

- English Language Learners and the Common Core State Standards
- Career and College Preparedness for the ELP Completer: English For Specific Purposes [ESP]
- The World is Your Classroom - Teach abroad at U.S. Embassy projects with the English Language Programs
- Beyond 5 Paragraphs: Genre-Based Analysis
- Using Grammar Communicatively
- Academic Vocabulary Strategies to Help ELLs Meet the Common Core
- Promoting ELL Participation in Constructive Turn & Talk Conversation - With a Blended Learning Twist!
- Scaffolding for Success: Increasing ELL's Access to Content Area Curriculum
- Literature Circles: An Effective Close Reading Tool for ELLs
- Should I Flip, and How Do I Do It?
- Helping Saudi Students Succeed Academically through the ESL Classroom
- Bilingual Writing of Italian Adolescents Learning English: Preliminary Findings
- Relief [Somewhat] for Tired Teachers
- Tools for Determining Language Difference or Learning Disability
- Theater as Context for Language Learning
- The Importance of Interaction in the Writing Classroom
- Develop High-Level Vocabulary through Discussions about Fine Art Images

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SCHEDULE

- 8:00–9:30 Breakfast, Registration, & Exhibitors
- 9:30–10:00 Welcome, Scholarship Recipients
Marie Salazar Glowski, English Language Learner/Bilingual Consultant, CSDE
- 10:00–11:00 Keynote: Kenji Hakuta
English Language Learners and the Common Core State Standards
Dr. Hakuta explores the challenges for ELLs and the CCSS and Next Generation Science Standards. He argues "that content acquisition [a goal of schooling, highlighted within the CCSS] is highly related to language proficiency in English." These demands pose many challenges for ELLs which Dr. Hakuta argues, can only be solved through collaborations. All participants in the educational enterprise need to be part of these collaborations.
- 11:10–12:10 Session 1 Workshops
- 12:15–1:25 Lunch & Annual Business Meeting
- 1:30–3:00 Session 2 Workshops
- 3:05–4:05 Session 3 Workshops



Dr. Kenji Hakuta

Kenji Hakuta is the Lee L. Jacks Professor of Education at Stanford University. He received his Ph.D. in Experimental Psychology from Harvard University and began his career as a developmental psycholinguist at Yale University. He is the author of many research papers and books on language, bilingualism and education, including "Mirror of Language: The Debate on Bilingualism." Dr. Hakuta has testified to Congress and courts on language policy, the education of language minority

students, affirmative action in higher education, and improvement of quality in educational research. He is an elected Member of the National Academy of Education, a Fellow of the American Educational Research Association, and Fellow of the American Association for the Advancement of Science. He has served on the board of various organizations, including the Educational Testing Service, the Spencer Foundation, and the New Teacher Center.

\$	<input type="checkbox"/> Early Bird Registration (8/25/2014-9/20/2014)	\$80.00
	<input type="checkbox"/> Pre-registration (9/21/2014-10/18/2014)	\$90.00
	<input type="checkbox"/> Late registration (10/19/2014-10/24/2014)	\$110.00
	<input type="checkbox"/> Full-Time Student (8/25/2014-10/24/2014) ONLINE ONLY	\$40.00
	<small>(Students must show Student ID at Conference)</small>	
<input type="checkbox"/> On-Site Registration (10/25/2014)	\$110.00	



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