

Connecticut's Performance on Title III  
Annual Measurable Achievement Objectives,  
2008-09

*Presentation to  
Connecticut Administrators of Programs  
for English Language Learners (CAPELL)*

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# U.S. Department of Education Final Interpretation of Title III Regulations (October 2008)

- Annual assessment of all ELL students
- All tested Title III-served students must be included in AMAO score calculations
- English language service time should be taken into account when calculating AMAO scores
- Progress (AMAO 1) should incorporate the language domains of reading, writing, listening and speaking

# CT Department of Education (CSDE) Updated Title III Accountability Plan (January 2009)

- Progress (AMAO 1): improvement in overall scale score
- New AMAO 1 and AMAO 2 targets
- Weighting by service time for AMAO 1 and AMAO 2

# Annual Measurable Achievement Objectives, 2008-09

<b>AMAO</b>	<b>Name</b>	<b>Definition</b>	<b>Goal</b>
AMAO 1	Progress	Current overall score (average of reading, writing, speaking and listening) greater than prior year's overall scale score	70%
AMAO 2	Proficiency	Overall score meets overall grade-level proficiency	22%
AMAO 3	AYP	ELL subgroup meets Title I Annual Yearly Progress (AYP) targets	CMT Proficiency: Math (82%) Reading (79%) CAPT Proficiency: Math (80%) Reading (81%)

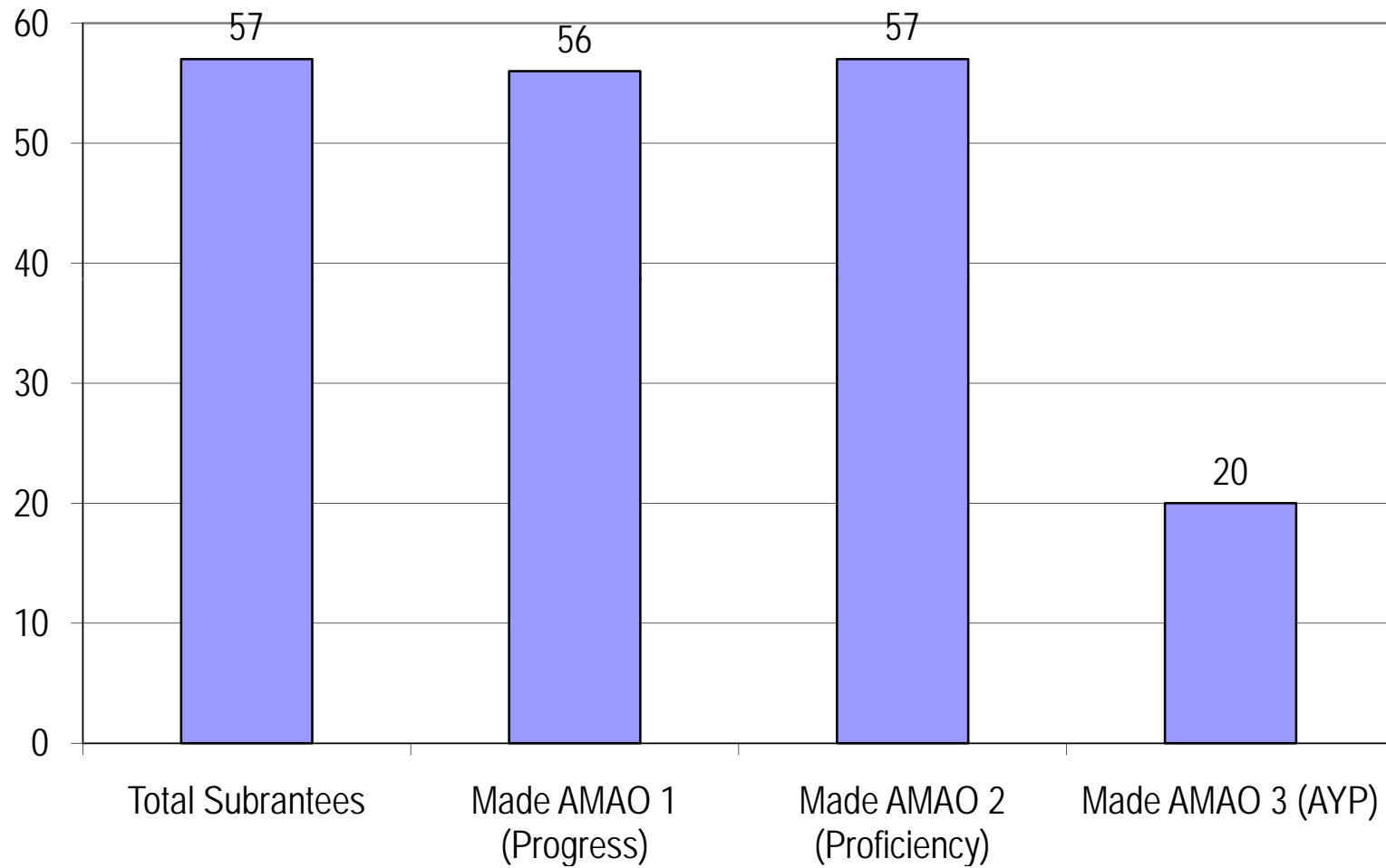
# SAMPLE AMAO 2 (Proficiency) CALCULATION

CATEGORY	< 1 YEAR SERVICES	1 – < 2 YEARS SERVICES	2+ YEARS SERVICES	TOTAL
UNWEIGHTED RATE				
PROFICIENT	10	10	10	30
NOT PROFICIENT	20	20	30	70
TOTALS	30	30	40	100
WEIGHTED RATE				
PROFICIENT	10	10	10	30
NOT PROFICIENT	4	8	30	42
TOTALS	14	18	40	72

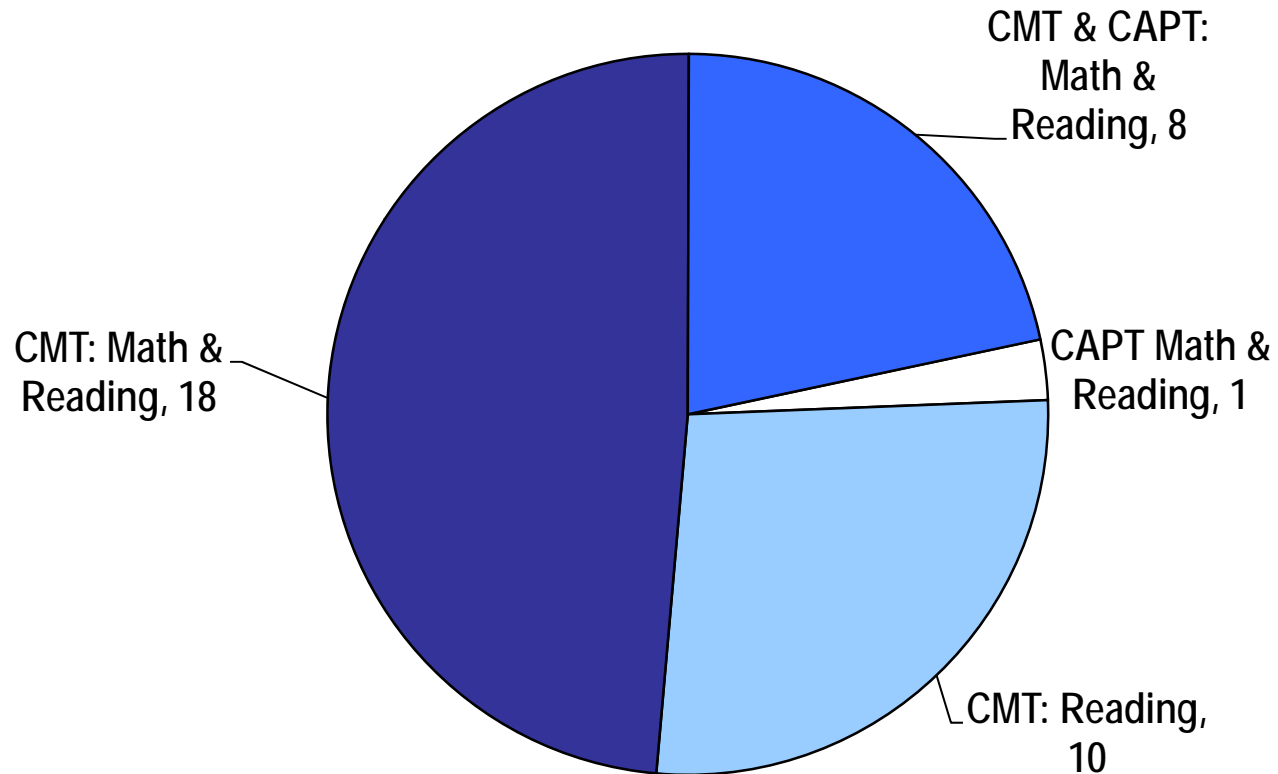
**UNWEIGHTED PROFICIENCY RATE:** 30 PROFICIENT/100 TEST TAKERS= 30%

**WEIGHTED PROFICIENCY RATE:** 30 PROFICIENT/72 WEIGHTED TEST TAKERS = 42%

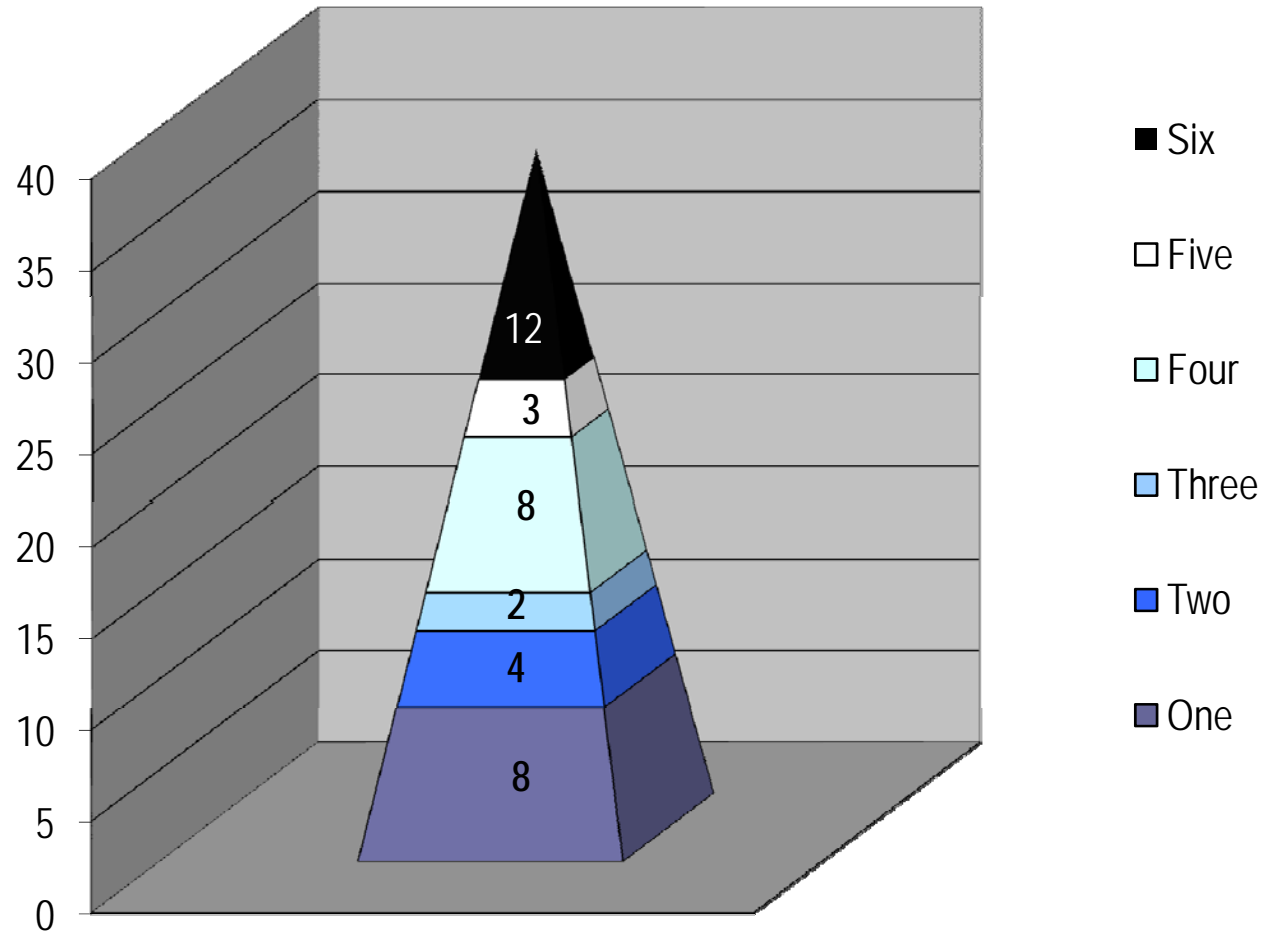
# Title III Subgrantee AMAO Results, 2008-09



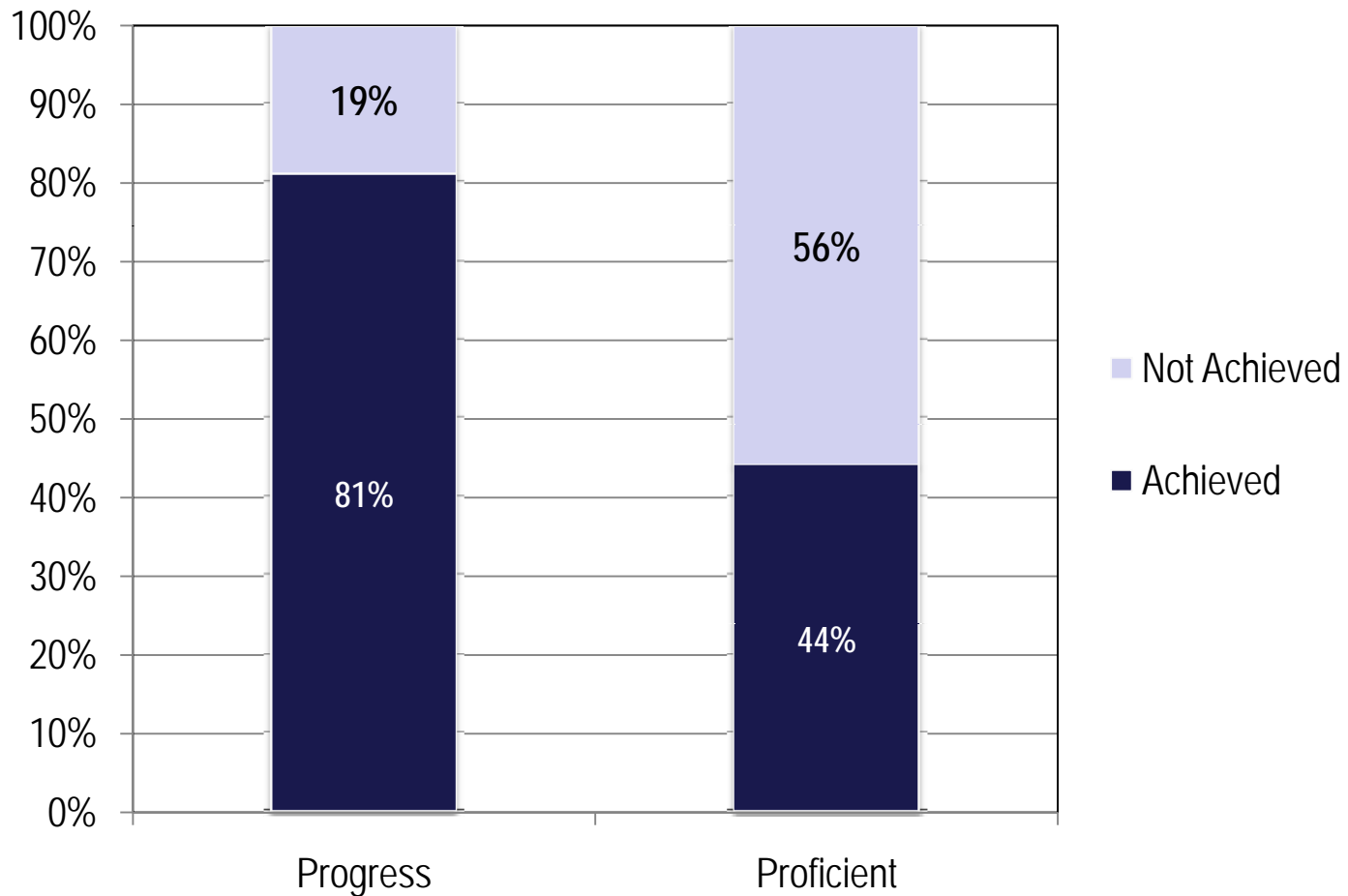
# AMAO 3: Test Areas AYP Not Met By Title III Subgrantees, 2008-09



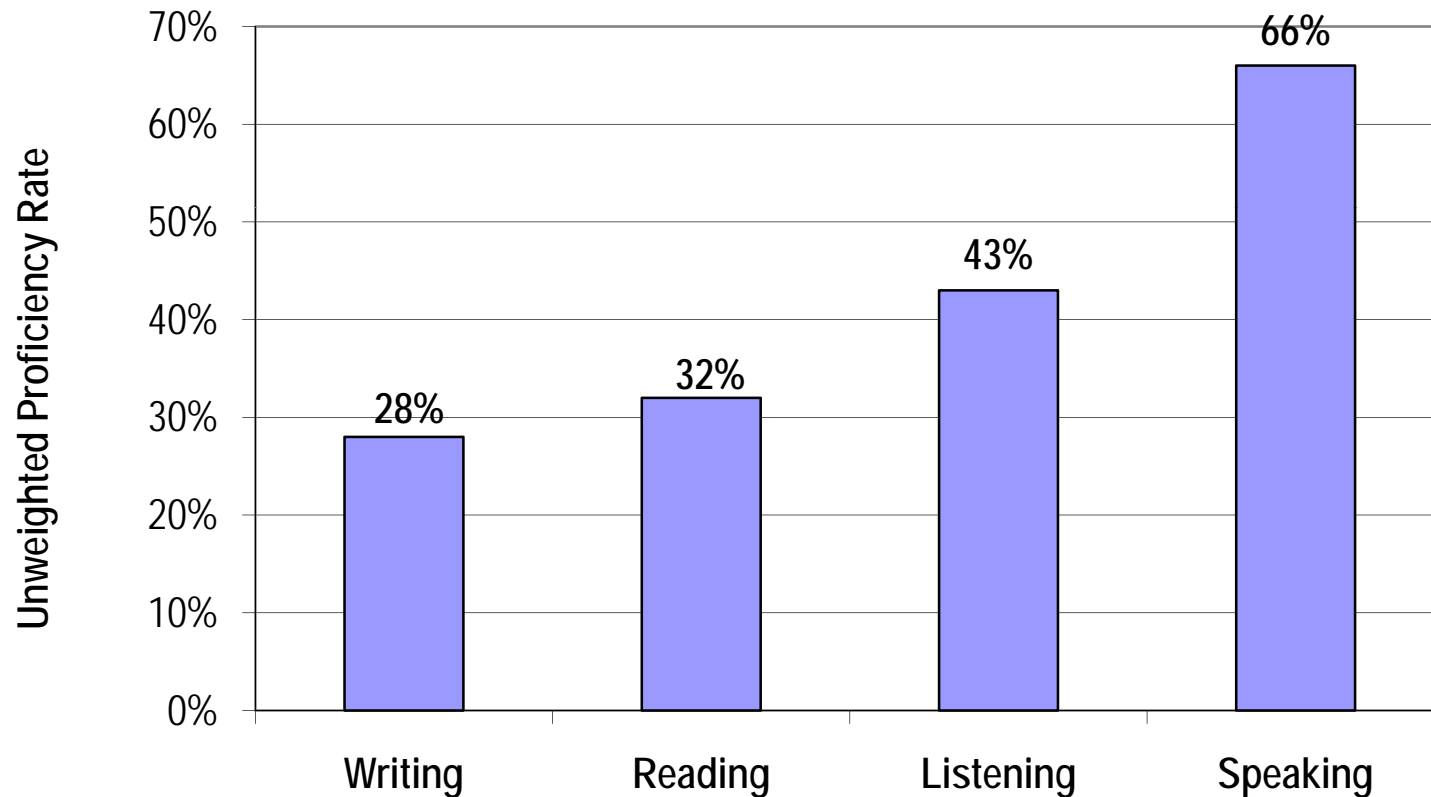
# Title III Subgrantees by Years AMAO Not Met, 2008-09



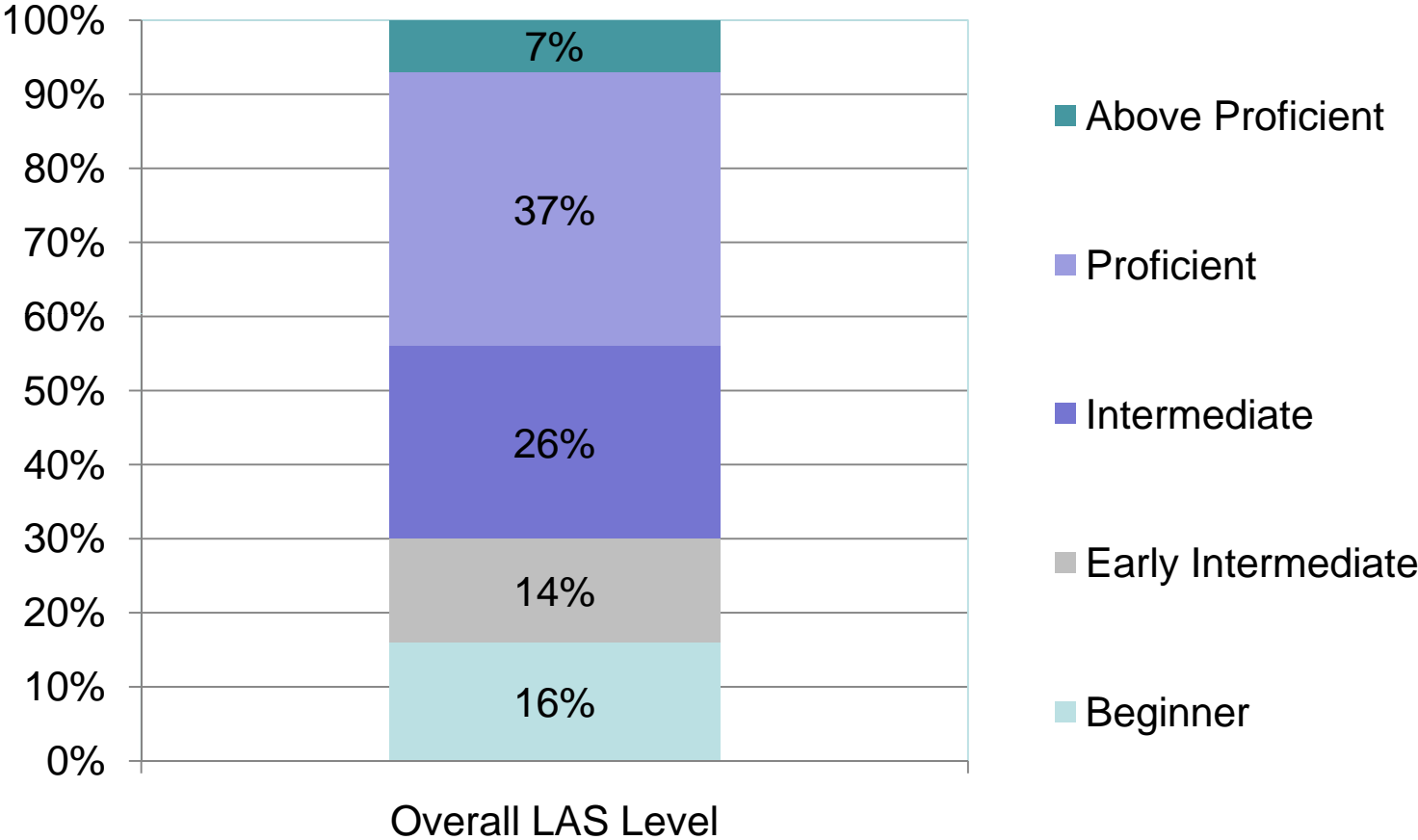
# CT Students Who Made Progress and Achieved Proficiency or Better On LAS Links, 2008-09



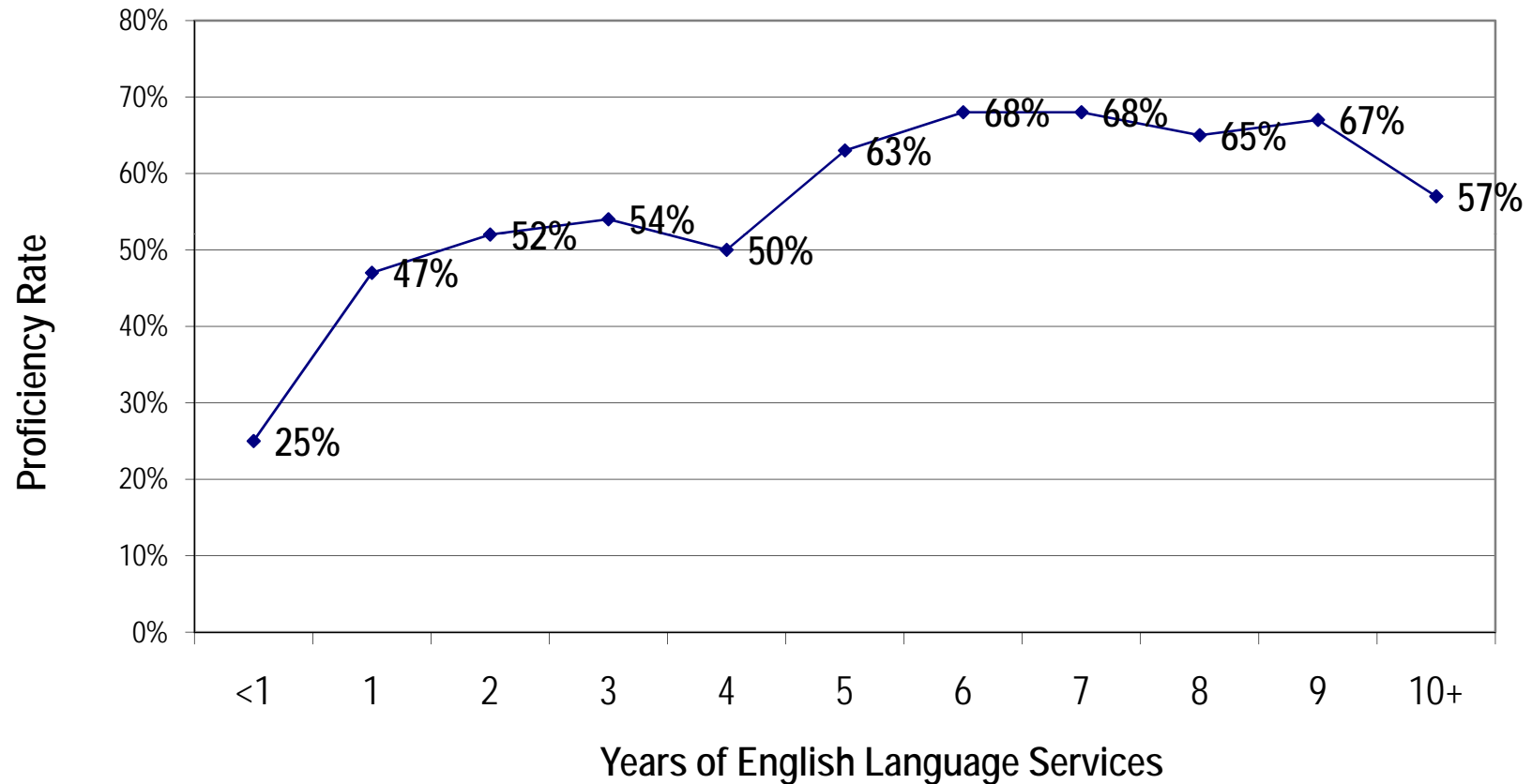
# Share of Students Proficient or Better On LAS Links Components, 2008-09



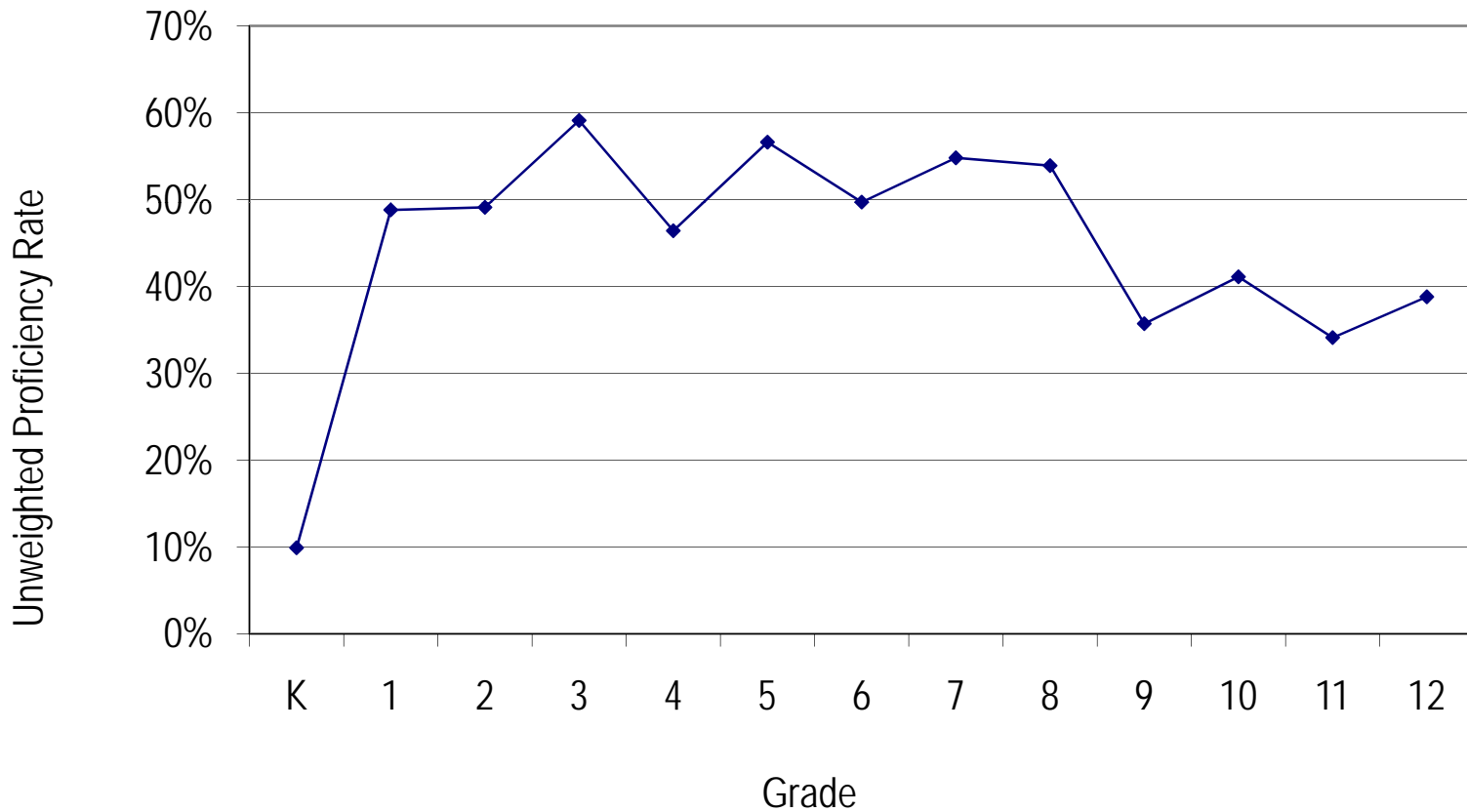
# Overall LAS Links Status, 2008-09



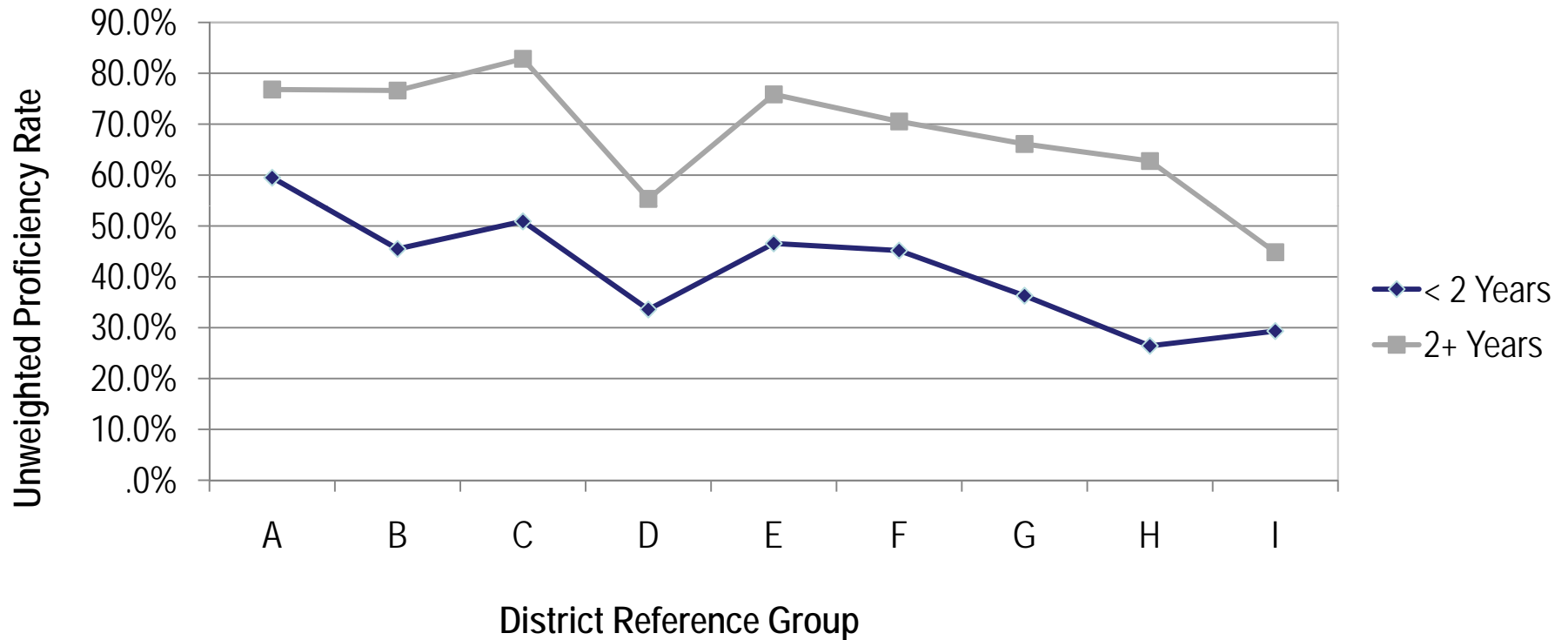
# Unweighted English Language Proficiency Rate by Years of English Language Services, 2008-09



# Elementary and Middle School Students Most Likely to Achieve Proficiency or Better, 2008-09



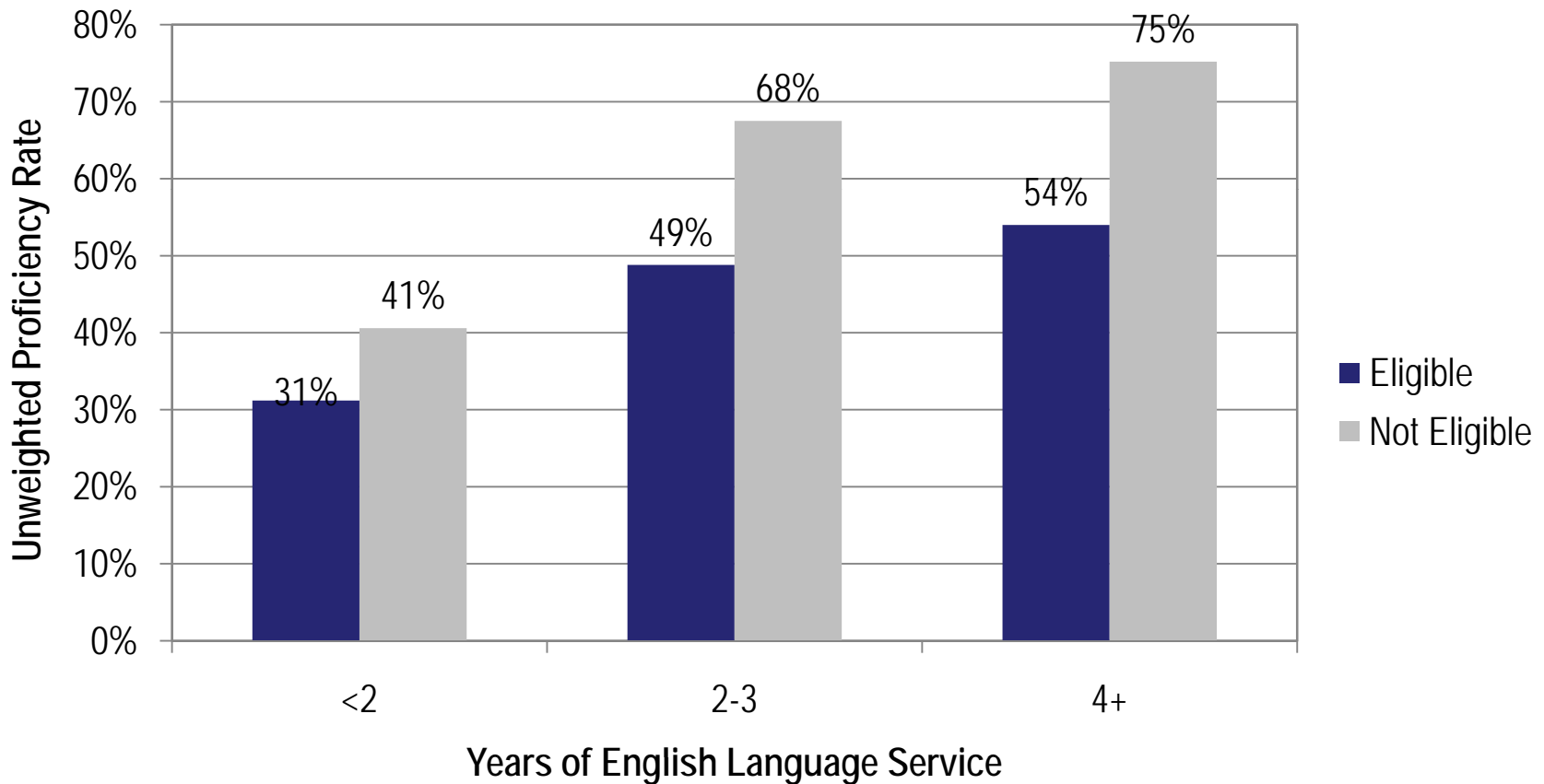
# Unweighted Proficiency Rate by District Reference Group and Years of English Language Service, 2008-09



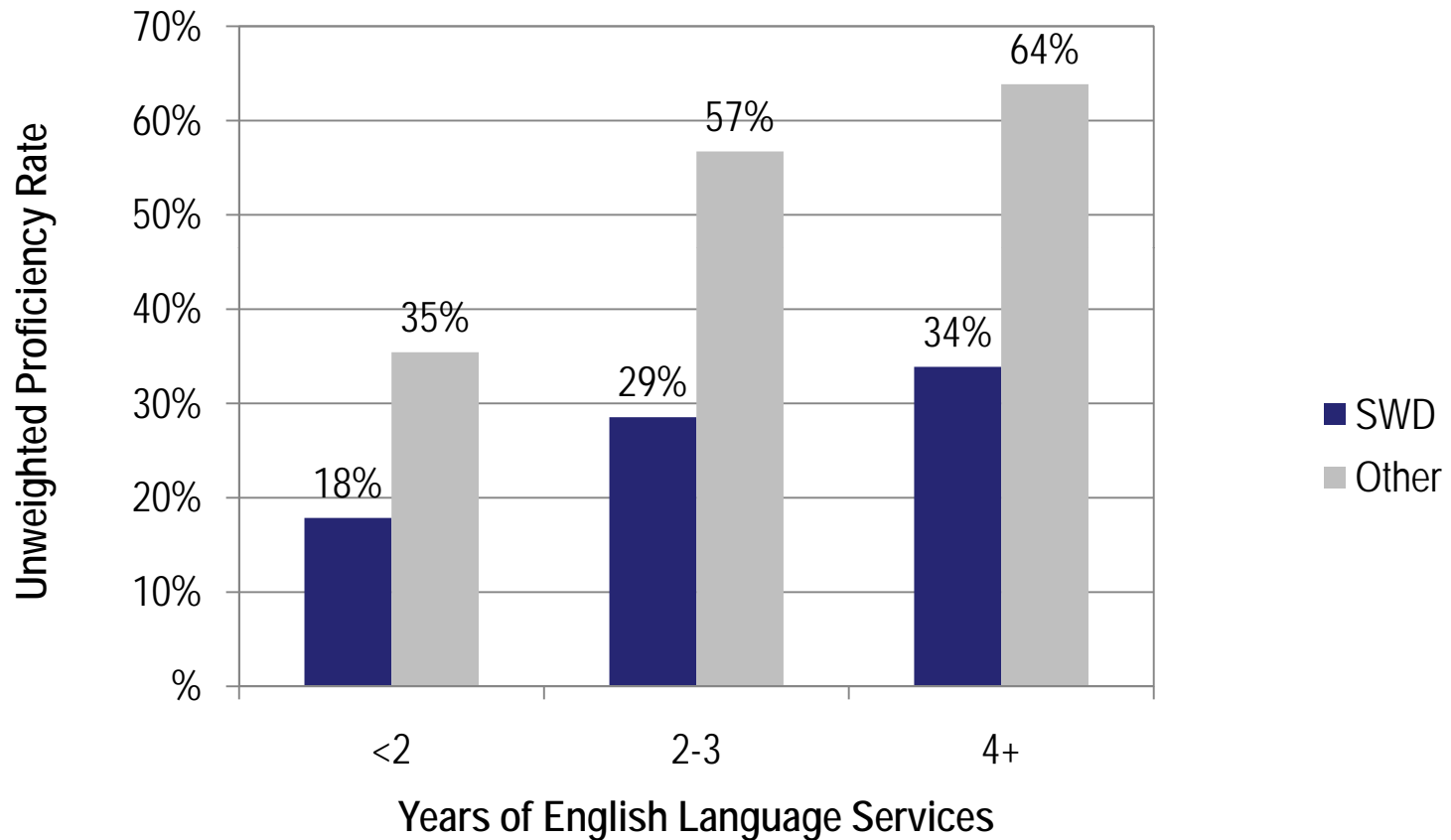
**DRG Share of LAS Test-takers:**

A: 1%	F: 2%
B: 7%	G: 8%
C: 1%	H: 26%
D: 15%	I: 37%
E: 1%	No DRG: 2%

# Students Eligible for Free/Reduced Lunch Had Lower Unweighted Proficiency Rates, 2008-09



# Students with Disabilities Had Lower Unweighted Proficiency Rates, 2008-09



# AMAO DATA RESULTS SUMMARY, 2008 - 2009

- Use of weighted data results
  
- Of the 57 Title III Subgrantees:
  - 56 Met AMAO1 Goal for Progress
  - 57 Met AMAO 2 Goal for Proficiency
  - 20 Met AMAO 3 Goal for AYP
  
- 81% of All ELL Students Made Progress and 44% Attained Proficiency

## For Further Information:

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