

New England Comprehensive Center



Operated by

RMC Research Corporation

In Partnership with

Education Development Center, Inc.

The Education Alliance at Brown

Learning Innovations at WestEd

The mission of the New England Comprehensive Center is to develop the capacity of state education agencies to assist districts and schools in improving outcomes for all students.

The New England Comprehensive Center...

working collaboratively...

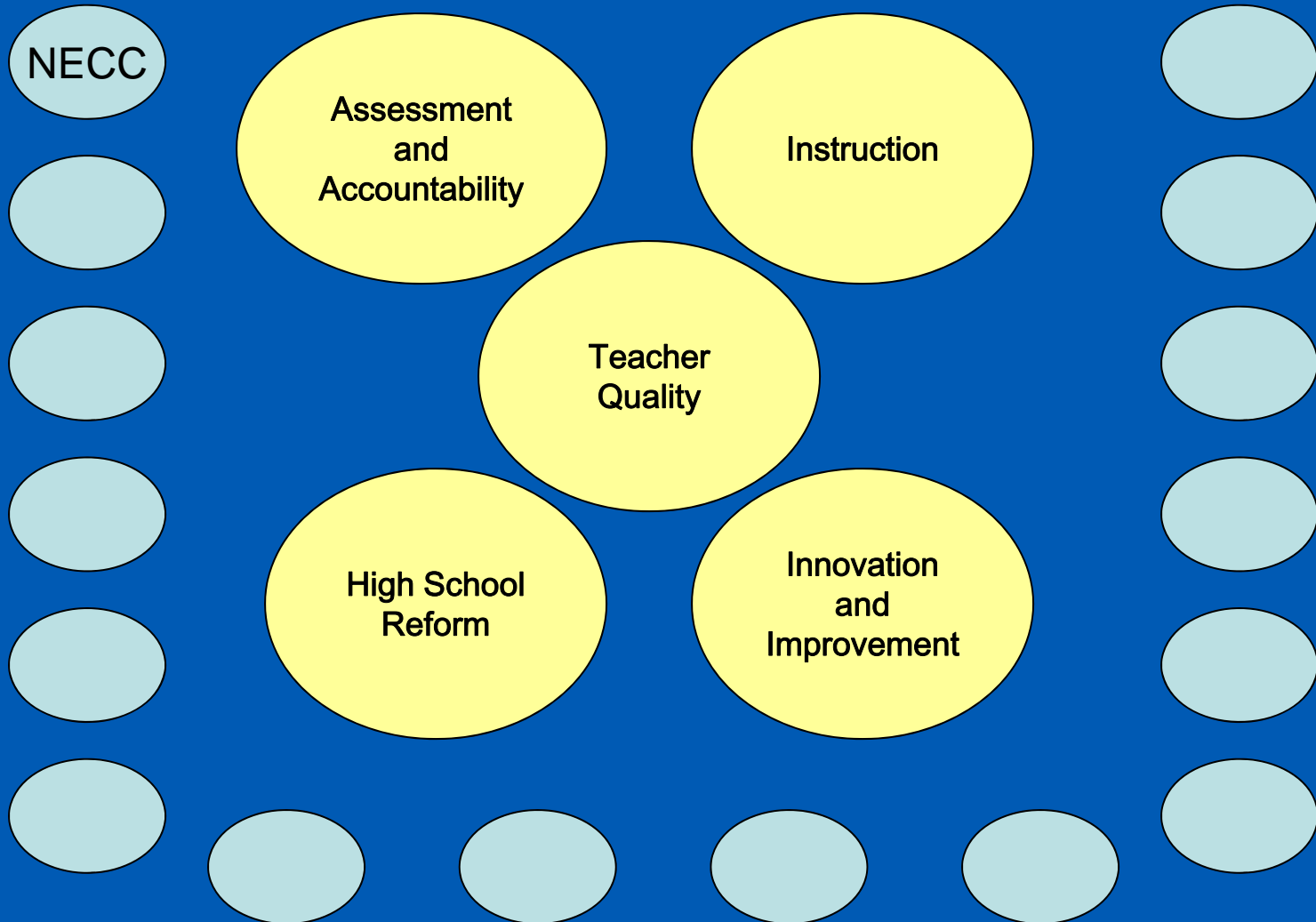
thinking systemically...

acting strategically...

using evidence...

to improve outcomes for all students.

USED Office of Elementary and Secondary Education (OESE) Comprehensive Centers Program.



We work with states to:

- Increase their capacity to support districts and schools in implementing school reforms
- Adopt proven approaches to achieve school improvement and meet student performance goals
- Leverage the resources of other technical assistance providers
- Link states with the resources of the Content Centers and other national resource organizations

How we work:

- Consult with state education officials about their priority needs and develop service plans.
- Design and implement regional initiatives that address USED priorities, meet common needs, and build capacity through collaboration.

Connecticut Projects

- Assisted in the development of a guidance document on formative assessment
- Developed an annotated bibliography as a related resource
- Provided technical assistance on the evaluation of SES programs
- Participated in a statewide Parent Summit

Current Connecticut Projects

- Highly Mobile Students
 - Deepen understanding: who they are; patterns of mobility, causes and consequences
 - Identify best practices at district and school levels
- Low incidence ELL populations

The Challenge

- ELLs are moving out of urban districts
- Trend is likely to continue
- Low incidence districts are less likely to qualify for federal funding on their own
- Less likely to have adequate resources

Low Incidence Project Goals

- Identify the challenges faced by districts with small numbers of ELL students
- Develop resources that address these challenges and provide guidance on evidence-based and proven practices that meet student needs

We invite you to begin this process today

- What are the decisions/challenges you face as a low incidence district?
- What are your most frequently asked questions?
- What resource(s) would be helpful?
- Are there practices you know of that are working?
- Who else need to be involved in these discussions?

We invite you to join a working group

- To begin to address these challenges and questions
- To identify best practices
- To develop resources to help low incidence districts meet the needs of its ELL students

Contact Information

Maria-Paz B. Avery, Ph.D.
Connecticut State Liaison
Education Development Center, Inc.
mavery@edc.org

Francine Collignon
ELL Specialist
Education Alliance at Brown University
francine.collignon@brown.edu

Joe Trunk
Family and Community Engagement Specialist
RMC Research
jtrunk@rmcres.com

Heidi Larson
Technology Specialist
Education Development Center, Inc.
hlarson@edc.org